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The Umbra Institute - Summer 2017

Italian 101: Elementary Italian I

Course Credits: 3
Class Meetings: 9:00-11:00 am, Monday-Thursday
Course Instructor: Prof. Barbara Samu
Office Hours: Tuesday, 11:00– 12:00 am

Course Materials:

Required Text: L. Costamagna, M. Falcinelli, C. Montilli, B. Servadio, *La mia classe, Livello elementare A1/A2*, Mondadori Education, 2015.

Supplementary Text: Selected exercises and readings from various textbooks and workbooks could be handed out periodically.

Dictionary: Students are strongly recommended to purchase an English/Italian, Italian/English dictionary. The library also has several dictionaries available for consultation.

Course Structure:

Italian 101 meets four days a week, Monday through Thursday, for two hours: each session will include a short break after the first hour. Occasionally the class will meet outside the classroom in order to explore the city and learn more about local life and culture in the city of Perugia.

Course Description:

Perugia is a wonderful laboratory for learning the Italian language, and the structure of the Italian language program reflects this urban reality. This course introduces the students to local routines and life in Perugia, where the opportunity to use the language abounds. This course also orients the students to *studying Italian in Italy*, where the communicative approach with *Italian only in the classroom* is practiced in full.

The specific goal of the introductory course is to give students a basic lexicon to interact with everyday life, events and activities of their new host country, while at the same time teaching them the key building blocks of Italian grammar. The central objectives are therefore to provide students with the necessary tools by which they can engage—little by little—with the local community in a meaningful way, and to stimulate students to observe and reflect upon various aspects of the new culture surrounding them. Course activities will include exercises and homework assignments to develop and improve grammatical knowledge; reading and listening activities; and games, role-playing, and interviewing in both pairs and groups both within and outside the classroom.

Course Outcomes and Objectives:

At the end of the session, students should reach the level A2 of the Common European Framework in the four basic competencies: listening, speaking and interacting, reading, and writing. In practice, the student will be able to:

- Recognize and use words and expressions of daily and common use;
- Participate in conversations at a basic level in everyday situations (talking about oneself, asking information, giving and receiving instructions, shopping, reading notices, etc.);
- Read short texts (menus, signs, announcements, timetables, notices, recipes, short newspaper articles, etc.);
- Write short passages on arguments of daily life and about one's own direct experiences;
- Identify and use correctly several basic grammatical units. These include: articles, nouns, adjectives, and their agreements; main uses of prepositions; reflexive pronouns, pronominal particle *ci*; the present indicative of regular, irregular and reflexive verbs; the *passato prossimo*.

Course Guidelines and Policies

- **Attendance** is essential for learning a language, and, therefore, you are strongly encouraged to attend every class session. Missing more than **two days** of classes will result in a lower final grade. (Please remember that a day's worth of classes is roughly equivalent to a little more than two days of instruction during a typical semester.) A student missing more than two daily sessions will run the risk of failing the course.
- **Homework**. Students will be regularly assigned exercises, including short essays, and are expected to complete all assignments on time. Late homework cannot be accepted.
- **Exams**. There will be a **midterm** and a **final exam** (see below). All exams will include vocabulary and grammar exercises (in the form of multiple-choice and fill-in-the-blank, questions and sentence transformation exercises), a reading comprehension exercise, and a short writing and listening comprehension activity.
- **Pronunciation Test**. The purpose of this test is to help students improve their pronunciation skills as a key for a more effective spoken interaction.
- **Quizzes**. **Two quizzes** will be given during the five weeks (see below). The purpose of the quizzes is to help students maintain a steady pace in their acquisition of the new vocabulary.
- **Oral Exam**. Each student will be asked to prepare and deliver a short presentation in Italian. The presentation will be based on one of the topics covered during the course. Topics will be assigned on Thursday, June 15; presentations will be delivered next Tuesday, June 20.
- **Co-curricular Activities**. We encourage you to participate in optional activities that help to develop your conversational skills outside the classroom and offer an opportunity to socialize with others in Italian. *Tandem* is a free social gathering amongst Umbra students, Italian and international students. Tandem is a wonderful way to meet new friends and to practice your Italian in exchange for tips on English! Appointments' dates are listed in the weekly programs. Participating actively to tandem sessions can contribute to improve your final grade (0,3% of extra credit for every appointment, presence signature requested!). *SoloItaliano Challenge* is a two-day long Italian language marathon. Students are required to talk and interact exclusively in Italian. Participating actively to SoloItaliano can contribute to improve your final grade (0,2% of extra credit).

Course Evaluation:

Your final grade will be calculated based on the following exercises and weights:

Class Participation	15%
Homework	10%
Midterm Exam	20%
Quizzes	5% + 5%
Pronunciation Test	5%
Oral Exam	15%
Final Exam	25%

Dates of Course Exams:

- Quiz 1 – Thursday, June 1
- Pronunciation Test – Tuesday, June 6
- Midterm Exam – Thursday, June 8
- Quiz 2 – Thursday, June 15
- Oral Exam – Tuesday, June 20
- Final Exam – Friday, June 23

Please note: Times and Dates for Exams and Quizzes cannot be changed. Do not book any flight before you know the exact time of all your exams and quizzes. They cannot be rescheduled.

Grading Scale: Letter grades for student work are based on the following scale:

A = 100 – 93	B+ = 89 – 87	C+ = 79 – 77	D+ = 69 – 67	F = 59 - 0
A- = 92 – 90	B = 86 – 83	C = 76 – 73	D = 66 – 63	
	B- = 82 – 80	C- = 72 – 70	D- = 62 – 60	

Course Outline

Week One: Monday 22 – Thursday 25 May

<i>Weekly linguistic goals & Course materials</i>	<i>Weekly Objectives</i>	<i>Weekly cultural themes & activities</i>
<p style="text-align: center;">Funzioni comunicative</p> <ul style="list-style-type: none"> • Salutare • Presentarsi e presentare una persona (pp. 16-17, 242) • Chiedere e dire il numero di telefono e l'indirizzo e-mail (p. 24) • Chiedere per sapere • Chiedere e dire l'ora (p. 52) <hr/> <p style="text-align: center;">Materiali</p> <p>Unità 1: pp. 12-24 Unità 3: p. 52 Esercizi: pp. 242-243, 244/8, 245 Percezione e scrittura (p. 25/ 1-4) I suoni (p. 53/ 1-2)</p> <hr/> <p style="text-align: center;">Compiti</p> <p>Composizione 1: Mi presento</p>	<p style="text-align: center;">Obiettivi grammaticali</p> <ul style="list-style-type: none"> • I pronomi personali soggetto (p. 18) • Il presente indicativo dei verbi <i>essere, avere</i> (pp. 18-19) • <i>Chiamarsi</i> (p. 18) • Il presente indicativo dei verbi in <i>-are</i> (pp. 18-19) • Le preposizioni <i>di, a, in, per</i> (p. 17/2) <hr/> <p style="text-align: center;">Obiettivi lessicali</p> <ul style="list-style-type: none"> • Gli aggettivi di nazionalità (pp. 20, 21, 23) • Professioni e materie di studio (p. 23) • I numeri cardinali (p. 24, 245/9) • Il tempo cronologico: i giorni della settimana; i mesi dell'anno, le parti del giorno • L'orologio e l'orario (p. 52, ascolto tr. 31) 	<p style="text-align: center;">Civiltà e attività</p> <ul style="list-style-type: none"> • Parole per l'Italia (pp. 12-15) • L'alfabeto italiano. Ortografia e pronuncia • Intervistare un compagno e presentarlo alla classe (p. 23) • Opere d'arte famose (p. 247/16) • L'arte a Perugia: il Collegio del Cambio • Fare ordinazioni al bar (pp. 80, 267/6; ascolto tr. 45) • Fare la spesa al supermercato (fotocopie)
<p><u>Week One– Cultural Events:</u></p>		

Week Two: Monday 29 May - Thursday 1 June

Key-dates: Quiz 1 (Thursday, June 1)

Weekly linguistic goals, materials & assignments	Weekly Objectives	Weekly cultural themes & activities
<p style="text-align: center;">Funzioni comunicative</p> <ul style="list-style-type: none"> • Chiedere di parlare degli interessi • Parlare dei propri interessi • Parlare delle azioni della giornata • Esprimere un obbligo • Descrivere la famiglia <hr/> <p style="text-align: center;">Materiali</p> <p>Unità 2: pp. 26-33, 37-38 Esercizi: pp. 248, 249/5 e 7</p> <p>Unità 3: pp. 44-47, p. 51/m1 Esercizi: pp. 254/2-4, 256/11, 257/12</p> <hr/> <p style="text-align: center;">Compiti</p> <p>Ripasso generale per il Quiz 1</p> <p>Composizione 2: Il mio tempo libero</p>	<p style="text-align: center;">Obiettivi grammaticali</p> <ul style="list-style-type: none"> • Presente indicativo dei verbi regolari in <i>-are/ -ere/ -ire / -ire(-isc)</i> • Presente indicativo dei verbi in <i>-care</i> e <i>-gare</i> • Presente indicativo dei verbi irregolari <i>andare, fare, dovere, uscire</i> • <i>Mi piace</i> + infinito • <i>Andare</i> + luogo/azione • <i>Ce l'ho/non ce l'ho</i> • <i>Tu e Lei</i> • Articolo determinativo • Nomi maschili e femminili, singolari e plurali • Aggettivi possessivi e qualificativi • Accordo dell'aggettivo <hr/> <p style="text-align: center;">Obiettivi lessicali</p> <ul style="list-style-type: none"> • Le attività nel tempo libero • I componenti della famiglia • I caratteri dei familiari 	<p style="text-align: center;">Civiltà e attività</p> <ul style="list-style-type: none"> • Analizza i tuoi interessi (p. 37/ O1) • Mi piace preparare dolci: preparazione del cornetto • Presentazioni in classe: il mio tempo libero a Perugia
<p><u>Week Five – Cultural Events:</u></p> <ul style="list-style-type: none"> • Monday night, May 29, Tandem #1 		

Week Three: Monday 5 – Thursday 8 June

Key-dates: Pronunciation test (Tuesday, June 6), Mid-Term Exam (Thursday, June 8)

Weekly linguistic goals, materials & assignments	Weekly Objectives	Weekly cultural themes & activities
<p style="text-align: center;">Funzioni comunicative</p> <ul style="list-style-type: none"> • Chiedere e dare informazioni sulla casa • Invitare qualcuno • Accettare o rifiutare un'offerta/un invito • Chiedere e dare un permesso • Chiedere e dare informazioni sulle abitudini quotidiane <hr/> <p style="text-align: center;">Materiali</p> <p>Unità 4: pp. 54-57, 60-61; p. 65/1 Esercizi: p. 260/2; p. 261/5-7</p> <p>Unità 5: pp. 68-71; pp. 74-75 (escluso es. 9) Esercizi: p. 266</p> <hr/> <p style="text-align: center;">Compiti</p> <ul style="list-style-type: none"> • Esercizi per il Pronunciation test (fotocopie) • Ripasso generale per il Midterm Exam (p. 82/1, p. 39/Percezione e scrittura 3, fotocopie) <p>Composizione 3: Il mio appartamento a Perugia (p. 265/19)</p>	<p style="text-align: center;">Obiettivi grammaticali</p> <ul style="list-style-type: none"> • <i>C'è/ci sono</i> • Presente indicativo dei verbi irregolari <i>venire, volere e potere</i> • Il presente indicativo dei verbi riflessivi • Verbo <i>andare</i> con le preposizioni <i>in</i> e <i>a</i> • <i>Lontano da/vicino a</i> • L'articolo determinativo e indeterminativo • Accordo nome e aggettivo <hr/> <p style="text-align: center;">Obiettivi lessicali</p> <ul style="list-style-type: none"> • Avverbi di frequenza (<i>sempre, spesso, mai, ecc.</i>) • Avverbi di tempo • Aggettivi numerali ordinali • Tipi di casa • Nomi delle stanze 	<p style="text-align: center;">Civiltà e attività</p> <ul style="list-style-type: none"> • Gara tiramisù (p. 57) (lunedì-martedì) • Benvenuti a casa mia: presentazione del proprio appartamento a Perugia • Presentazione in classe: la mia giornata tipica a Perugia
<p><u>Week Three – Cultural Events:</u></p>		

Week Four: Monday 12 – Thursday 15 June

Key-dates: Quiz 2 (Thursday, June 15)

<i>Weekly linguistic goals, materials & assignments</i>	<i>Weekly Objectives</i>	<i>Weekly cultural themes & activities</i>
<p style="text-align: center;">Funzioni comunicative</p> <ul style="list-style-type: none"> • Chiedere di raccontare • Raccontare • Esprimere stati d'animo • Parlare del lavoro • Parlare delle proprie capacità <hr/> <p>Estrazione e abbinamento topics/studenti per l'Oral Exam</p> <hr/> <p style="text-align: center;">Materiali</p> <p>Unità 6: pp. 84-87/3-4; pp. 90-91; p. 93, es. h1 e h2; p. 95/n1 Esercizi: p. 272/1, p. 273/3-4</p> <p>Unità 8: pp. 114-116/ d1; p. 118-120/f; pp. 123-124; Durata consonantica (p. 97/1-2) Esercizi: p. 284/ 1-2, p. 285/5</p> <hr/> <p style="text-align: center;">Compiti</p> <ul style="list-style-type: none"> • Ripasso generale per il Quiz 2 <p>Composizione 4: Un fine settimana in Italia</p>	<p style="text-align: center;">Obiettivi grammaticali</p> <ul style="list-style-type: none"> • Passato prossimo di <i>essere</i> e di <i>avere</i> • Passato prossimo dei verbi regolari • Scelta degli ausiliari <i>essere</i> e <i>avere</i> • Passato prossimo dei verbi riflessivi • Passato prossimo di alcuni verbi irregolari • <i>Cominciare, iniziare, finire</i> al passato prossimo • <i>Andare da</i> + persona • Particella <i>ci</i> <hr/> <p style="text-align: center;">Obiettivi lessicali</p> <ul style="list-style-type: none"> • Indicatori temporali (<i>ieri, l'altro ieri, fa, scorso...</i>) • Indicatori temporali testuali (<i>prima, dopo, alla fine</i>) • Stati d'animo (<i>essere contento, arrabbiato, triste, sorpreso, stanco</i>) • Eventi passati (belli e brutti) • Mezzi di trasporto • Le azioni relative ad un viaggio e ad una gita 	<p style="text-align: center;">Civiltà e attività</p> <ul style="list-style-type: none"> • "Piccole storie": alla ricerca dei participi passati irregolari (p. 93/ h1 - 2) • "La prima e l'ultima volta" (p. 95/ n1) • Intervista ai compagni: racconti di viaggio (p. 123/ 1-2) • Istruzioni utili per viaggiare in Italia: mezzi di trasporto, comprare biglietti, fare prenotazioni (p. 124/1-3-5, ascolto tr. 74)
<p><u>Week Five – Cultural Events:</u></p> <ul style="list-style-type: none"> • Wednesday night, June 14, Tandem # 2 		

Week Five: Monday 19 – Friday 23

Key-dates: Oral Exam (Tuesday, June 20), Final Exam (Friday, June 23)

<i>Weekly linguistic goals, materials & assignments</i>	<i>Weekly Objectives</i>	<i>Weekly cultural themes & activities</i>
<p style="text-align: center;">Funzioni comunicative</p> <ul style="list-style-type: none"> • Esprimere i propri gusti • Esprimere gradimento/non gradimento <hr/> <p style="text-align: center;">Materiali</p> <p>Unità 11: p. 160, p. 162/1-3, 163/6, 8 Esercizi: p. 303/6</p> <hr/> <p style="text-align: center;">Compiti</p> <ul style="list-style-type: none"> • Preparazione all'Oral exam • Ripasso generale per il Final exam (p. 117/4, 123/ Percezione e scrittura 1, fotocopie) <p>Composizione 5: Scheda sul film Mediterraneo</p>	<p style="text-align: center;">Obiettivi grammaticali</p> <ul style="list-style-type: none"> • Il verbo <i>piacere</i> al presente e al passato prossimo <hr/> <p style="text-align: center;">Obiettivi lessicali</p> <ul style="list-style-type: none"> • <i>Amo, vado matto per, non sopporto, odio</i> • <i>Ho una passione per ...</i> • <i>Sono appassionato di...</i> 	<p style="text-align: center;">Civiltà e attività</p> <ul style="list-style-type: none"> • Il piacere del gelato (martedì) • Il cinema italiano: visione del film "Mediterraneo" (mercoledì)
<p><u>Week Five – Cultural Events:</u></p> <ul style="list-style-type: none"> • Tuesday night, June 20, Tandem # 3 • Wednesday night, June 21, "Serata in cucina" 		