



**ITAL 101: Elementary Italian I
Summer Session 2019**

Course Credits: 3
Class Meetings: TBA
Course Instructor: Prof. Barbara Samu
Office Hours: TBA

Course Materials:

Required Text: A *Course Reader* that contains the materials to be covered in the course will be made available.

Supplementary Text: Selected exercises and readings from various textbooks and workbooks could be handed out periodically.

Dictionary: Students are strongly recommended to purchase an English/Italian, Italian/English dictionary. The library also has a number of dictionaries available for consultation.

Course Structure:

Italian 101 meets four days a week, Monday through Thursday, for two hours: each session will include a short break after the first hour. Occasionally the class will meet outside the classroom in order to explore the city and learn more about local life and culture in the city of Perugia.

Course Description.

Perugia is a wonderful laboratory for learning the Italian language, and the structure of the Italian language program reflects this urban reality. This course introduces the students to local routines and life in Perugia, where the opportunity to use the language abounds. This course also orients the students to *studying Italian in Italy*, where the communicative approach with *Italian only in the classroom* is practiced in full.

The specific goals of the introductory course is to give students a basic lexicon to interact with everyday life, events and activities of their new host country, while at the same time teaching them the key building blocks of Italian grammar. The central objectives are therefore to provide students with the necessary tools by which they can engage—little by little—with the local community in a meaningful way, and to stimulate students to observe and reflect upon various aspects of the new culture surrounding them. Course activities will include exercises and homework assignments to develop and improve grammatical knowledge; reading and listening activities; and games, role-playing, and interviewing in both pairs and groups both within and outside the classroom.

Course Outcomes and Objectives:

At the end of the session, students should reach the level A2 of the Common European Framework in the four basic competencies: listening, speaking and interacting, reading, and writing. In practice, the student will be able to:

- Recognize and use words and expressions of daily and common use;
- Participate in conversations at a basic level in everyday situations (talking about oneself, asking information, giving and receiving instructions, shopping, reading notices, etc.)
- Read short texts (menus, signs, announcements, timetables, notices, recipes, short newspaper articles, etc.)
- Write short passages on arguments of daily life and about one's own direct experiences.
- Identify and use correctly several basic grammatical units. These include: articles, nouns, adjectives, and their agreements; the present indicative of regular, irregular and reflexive verbs; modal verbs; direct pronouns; the *passato prossimo*.

Course Guidelines and Policies

- **Attendance** is essential for learning a language, and, therefore, class attendance is mandatory. Students are allowed **two “free” absences**, which do not need to be justified. **It is the students' responsibility to keep them in case of real necessity (sickness or any other unforeseen inconvenience that may prevent students from being in class).** Each additional absence, unless for a very serious reason, will lower the students' grade by one grade level (i.e., a final grade of a B+ would be lowered to a B).

If students miss class, they are responsible for obtaining class notes from other students and/or for meeting the professor during office hours. It is also the policy of the Institute that any student who has **four** or more absences automatically fails the class.

Except in the case of medical emergencies, absences are not accepted when tests are scheduled; tests cannot be made up. Furthermore, scheduled times and dates indicated for exams, quizzes, oral presentations, and any other graded assignments cannot be changed for any reason. Even if more sections of the same class are activated, students may only take exams during the scheduled times and dates for the section they are enrolled in.

- **Homework.** Students will be regularly assigned exercises, including short essays (“composizioni”), and are expected to complete all assignments on time. It is important that students complete the homework assigned for each class in advance of the class meeting. Students are welcome to bring questions about the homework to class in preparing for discussion of the material. Compositions will include different genres. Please remember that late homework cannot be accepted.
- **Exams.** There will be a **midterm** and a **final exam** (see below). All exams will include vocabulary and grammar exercises (in the form of multiple-choice and fill-in-the-blank, questions and sentence transformation exercises), a reading comprehension exercise, and a short writing and listening comprehension activity.
- **Pronunciation Test.** The purpose of this test is to help students improve their pronunciation skills as a key for a more effective spoken interaction.
- **Quizzes.** **Two quizzes** will be given during the five weeks (see below). The purpose of the quizzes is to help students maintain a steady pace in their acquisition of the new vocabulary.
- **Oral Exam.** Each student will be asked to prepare and deliver a short presentation in Italian. The presentation will be based on one of the topics covered during the course.
- **Co-curricular Activities.** We encourage you to participate in optional activities that help to develop your conversational skills outside the classroom and offer an opportunity to socialize with others in Italian.

Tandem is a free social gathering amongst Umbra students, Italian and international students. Tandem is a wonderful way to meet new friends and to practice your Italian in exchange for tips

on English! Appointments' dates are listed in the weekly programs. Participating actively to tandem sessions can contribute to improve your final grade (0,3% of extra credit for every appointment, presence signature requested!)

SoloItaliano Challenge is a daylong Italian language marathon that takes place twice (see calendar). Students are required to talk and interact exclusively in Italian. Participating actively to SoloItaliano can contribute to improve your final grade (0,2% of extra credit for each session).

Course Evaluation:

Your final grade will be calculated based on the following exercises and weights:

Class Participation	15%
Homework	10%
Midterm Exam	20%
Quizzes	5% + 5%
Pronunciation Test	5%
Oral Exam	15%
Final Exam	25%

Dates of Course Exams:

- Quiz 1 – Thursday, June 7
- Pronunciation Test – Tuesday, June 12
- Midterm Exam – Thursday, June 14
- Quiz 2 – Thursday, June 21
- Oral Exam – Tuesday, June 26
- Final Exam – Friday, June 29

Please note: Times and Dates for Exams and Quizzes cannot be changed.

Do not book any flight before you know the exact time of all your exams and quizzes. They cannot be rescheduled.

Grading Scale: Letter grades for student work are based on the following scale:

	B+ = 89 – 87	C+ = 79 – 77	D+ = 69 – 67	F = 59 - 0
A = 100 – 93	B = 86 – 83	C = 76 – 73	D = 66 – 63	
A- = 92 – 90	B- = 82 – 80	C- = 72 – 70	D- = 62 – 60	

Course Outline

Week One

Weekly linguistic goals & Course materials	Grammar Objectives	Weekly cultural themes & activities
<p>Funzioni comunicative</p> <ul style="list-style-type: none"> • Salutare • Chiedere e dare informazioni personali • Presentarsi e presentare qualcuno • Parlare di attività o azioni abituali <hr/> <p style="text-align: center;">Materiali:</p> <p>Reader : Unità 1 (pp. 1-36)</p> <hr/> <p style="text-align: center;">Compiti:</p> <p>Composizione 1: <i>Mi presento</i> (p. 34/56)</p>	<p>Obiettivi grammaticali</p> <ul style="list-style-type: none"> • Alfabeto • Pronomi personali soggetto • Presente indicativo dei verbi “essere” e “avere” • Presente indicativo del verbo “chiamarsi” (prime tre persone singolari) • Presente indicativo dei verbi regolari (prime tre persone singolari) • Aggettivi di nazionalità • Genere e numero dei nomi e degli aggettivi • Concordanza nome aggettivo • Pronomi interrogativi • Preposizioni semplici di, a, in, per • Saluti • Parti del giorno, giorni della settimana, mesi e stagioni • Numeri cardinali e ordinali • Espressioni con “essere” e con “avere” 	<ul style="list-style-type: none"> <input type="checkbox"/> Civiltà e attività <input type="checkbox"/> Alcune festività italiane <input type="checkbox"/> Il SuperEnalotto <input type="checkbox"/> Fare ordinazioni al bar <input type="checkbox"/> Fare la spesa al supermercato <input type="checkbox"/> Compilare un modulo di richiesta carta fedeltà
<p><u>Week One – Cultural Events:</u></p>		

Week Two

Key-dates: Quiz 1

Weekly linguistic goals, materials & assignments	Grammar Objectives	Weekly cultural themes & activities
<p>Funzioni comunicative</p> <ul style="list-style-type: none"> • Parlare dei propri interessi • Chiedere di parlare dei propri interessi • Parlare del tempo libero • Descrivere alcune caratteristiche del coinquilino ideale • Chiedere e dare informazioni su una casa/un appartamento • Descrivere una casa, un appartamento, una stanza <hr/> <p>Materiali:</p> <p>Reader : Unità 2 (pp. 37-54) Unità 3 (pp. 55-71)</p> <hr/> <p>Compiti:</p> <p>Ripasso per il quiz 1</p> <p>Composizione 2: <i>La mia settimana e il mio tempo libero a Perugia</i> (p. 53/22)</p> <p>Composizione facoltativa: <i>Un annuncio</i> (p. 69/21)</p>	<p>Obiettivi grammaticali</p> <ul style="list-style-type: none"> • Presente indicativo dei verbi regolari e in -isco (<i>preferire, pulire, finire</i>) • Presente indicativo di alcuni verbi irregolari (<i>fare, andare, stare, uscire</i>) • <i>Mi piace/Non mi piace</i> + infinito • Preposizioni di luogo: <i>a, in, al</i> • Le forme <i>c'è</i> e <i>ci sono</i> • Articoli determinativi e indeterminativi • Accordo tra nomi e aggettivi • Attività e luoghi del tempo libero • Ambienti, mobili e oggetti della casa • Alcuni aggettivi per descrivere la personalità • Alcuni aggettivi per descrivere una casa • Espressioni legate alla casa (<i>cercare una casa, affittare una stanza, spese incluse/non incluse, ecc.</i>) • Espressioni per localizzare (<i>vicino a/lontano da, sotto/sopra, ecc.</i>) 	<p>Civiltà e attività</p> <p>☐ Trova il tuo coinquilino ideale</p>

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Week Two – Cultural Events:

- **Monday night: Tandem # 1**
- **Tuesday night: Aperitivo with Italian faculty**

Week Three

Key-dates: Pronunciation Test; Mid-Term Exam

Weekly linguistic goals, materials & assignments	Grammar Objectives	Weekly cultural themes & activities
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Funzioni comunicative	Obiettivi grammaticali	Civiltà e attività
<ul style="list-style-type: none"> • Invitare qualcuno • Accettare o rifiutare un invito • Chiedere e dare un permesso • Chiedere un favore • Esprimere obbligo o necessità • Esprimere volontà • Descrivere le caratteristiche distintive di una regione, di una nazione, di un popolo • Parlare della propria vita • Parlare della propria famiglia 	<ul style="list-style-type: none"> • Presente indicativo dei verbi <i>volere, potere e dovere</i> • Presente indicativo del verbo <i>venire</i> • Le preposizioni con i verbi <i>andare e venire</i> • Aggettivi possessivi • Inviti, feste e regali • I verbi “andare” e “venire” • Le regioni italiane • I membri di famiglia 	<ul style="list-style-type: none"> • Test: “Sei un ospite perfetto?” • Gli elementi distintivi di una regione italiana • Un umbro famoso nel mondo: Brunello Cucinelli
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<p>Materiali:</p>		
<p>Preparazione al Pronunciation Test (lunedì) (pp. 78-79)</p>		
<p>Ripasso per il Mid-term Exam (mercoledì)</p>		
<p>Reader : Unità 4 (pp. 73-84) Unità 5 (pp. 85-97)</p>		
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<p>Compiti:</p>		
<p>Composizione 3: <i>La mia biografia</i> (p. 97/16)</p>		
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<p><u>Week Three – Cultural Events:</u></p>		
<p>□ Tuesday night: Tandem # 2</p>		


Week Four

Key-dates: Giornata SoloItaliano; Quiz 2

Weekly linguistic goals, materials & assignments	Grammar Objectives	Weekly cultural themes & activities
<p>Funzioni comunicative</p> <ul style="list-style-type: none"> • Dire l'orario • Chiedere e dare informazioni sugli orari • Parlare delle proprie abitudini • Descrivere azioni • Esprimere i propri gusti • Dare istruzioni • Esprimere gradimento <hr/> <p>Estrazione e abbinamento topics/studenti per l'Oral Exam (mercoledì)</p> <hr/> <p>Materiali:</p> <p>Reader : Unità 6 (pp. 98-115) Unità 7 (pp. 117-131) Unità 8 (pp. 133-139)</p> <hr/> <p>Compiti:</p> <p>Ripasso per il Quiz 2</p> <p>Composizione 4: <i>La mia giornata tipo</i> (p. 114/15)</p>	<p>Obiettivi grammaticali</p> <ul style="list-style-type: none"> • Presente indicativo dei verbi riflessivi (<i>alzarsi, svegliarsi, ecc.</i>) • Preposizioni articolate e l'uso dell'articolo con espressioni temporali • Avverbi di frequenza • Pronomi diretti (<i>lo, la, li, le</i>) • Il pronome "ne" partitivo • <i>Mi piace, mi piacciono</i> <hr/> <ul style="list-style-type: none"> • Le ore • I momenti della giornata • Azioni abituali nella vita di una persona • Il lessico della cucina (verbi, ingredienti, oggetti) 	<p><input type="checkbox"/> Civiltà e attività</p> <ul style="list-style-type: none"> <input type="checkbox"/> La colazione italiana <input type="checkbox"/> La preparazione del cornetto (lunedì) <input type="checkbox"/> Le abitudini alimentari <input type="checkbox"/> Le abilità in cucina <input type="checkbox"/> Come si prepara il tiramisù? <input type="checkbox"/> La musica italiana: Jovanotti, "Il più grande spettacolo dopo il Big Bang"
<p><u>Week Four – Cultural Events:</u></p>		

Week Five

Key-dates: Oral Exam; Final Exam

Weekly linguistic goals, materials & assignments	Grammar Objectives	Weekly cultural themes & activities
<p>Funzioni comunicative</p> <ul style="list-style-type: none"> Raccontare al passato Raccontare una visita <hr/> <p>Materiali</p> <p>Reader: Unità 9 (pp. 141-156) Unità 10 (pp. 157-164)</p> <hr/> <p>Compiti:</p> <p>Preparazione all'Oral Exam</p> <p>Ripasso per il Final Exam</p> <p>Composizione 5: <i>Una recensione su Perugia</i> (p. 155/9)</p>	<p>Obiettivi grammaticali</p> <ul style="list-style-type: none"> Passato prossimo dei verbi regolari in -are/-ere/-ire Scelta dell'ausiliare Alcuni participi passati irregolari La produzione del cioccolato Visitare una città (azioni, cose da fare, giudizi) 	<p>Civiltà e attività</p> <ul style="list-style-type: none"> La fabbrica di cioccolato <i>Perugina</i> Cenni alla vita di Luisa Spagnoli Il <i>Bacio Perugina</i> <p> Il cinema italiano: visione del film <i>Noi e la Giulia</i> (mercoledì)</p>

Week Five – Cultural Events:

- Monday night: June 25, Serata in cucina
- Friday night: June 29, Farewell aperitivo

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