



## **ITAL 101: Living Perugia: Elementary Language, Culture, and Reflection I,**

### **Section B**

### **Course Syllabus**

### **Fall Semester 2021**

**Credits:** 4

**Contact Hours:** 60

**Class Hours:** Mo., Tu., We., Th. 9:00-9:50 plus 10 hours of co-curricular classwork

**Office Hours:** Tuesdays, 4-5pm, Italian Faculty Office, First Floor Umbra Institute

**Course Type:** Standard course

#### **Course Description**

Exploring Perugia is an interdisciplinary course that focuses on achieving a basic level in cultural and linguistic-communicative competences (speaking, writing, reading and comprehension) regarding familiar contexts, everyday life activities and simple interaction with native speakers. At the same time, it introduces students to various, relevant aspects of contemporary Perugian life and Italian culture, asking them to reflect on their own experience of immersion in a different cultural environment. This course has three pillars: language, culture, and reflection. Basic Italian language instruction is at the core of the class. Students will learn fundamentals of the Italian language in order to interact with Italians in various real-world settings. Second, they will use their language learning as a vehicle for delving into the richness and complexity of Italian culture. Third, students reflect on their experiences living in a new culture and understanding how this has impacted their perspective on the United States and their sense of their own identities. Through engaging in interactive assignments, maintaining a reflective course journal, and participating in group activities, students will learn to live in their new environment, build competence and confidence as global citizens, and understand how they can leverage their Perugia experience for their future personal and professional success.

#### **Course Purpose**

Students will acquire basic skills in speaking and understanding Italian, study Italian culture and experience it first-hand, and reflect on what they have learned both about Italy, the United States, and themselves through their study abroad experience. This course is the equivalent of a standard first semester college level Italian course in the United States.

#### **Course Learning Objectives**

At the end of the semester, students will be able to:

1. Demonstrate foundational skills in speaking and understanding Italian, including:

- a. *recognizing* and using words and expressions of daily and common use;
  - b. *participating in* conversations at a basic level in everyday situations (talking about oneself, asking information, giving and receiving instructions, shopping, reading notices, etc.);
  - c. *understanding* short texts (menus, signs, announcements, timetables, notices, recipes, short newspaper articles, etc.);
  - d. *composing* short passages about their daily lives and direct experiences.
2. Participate in discussions of contemporary Italian culture.
3. Engage in critical evaluation of their own culture, Italian culture, and other foreign cultures, including:
  - a. *articulating* U.S. cultural rules, norms and biases;
  - b. *understanding* how their own experiences have shaped their values and priorities;
  - c. *knowing* how to respond productively to cultural differences;
  - d. *valuing* what is important to members of another culture, including their history, politics, communication styles, economy, beliefs and social practices;
  - e. *interpreting* cross-cultural experiences from multiple worldviews and *respecting* the rights and feelings of other cultural groups;
  - f. *asking* complex questions about their own culture and other cultures, *seeking out* answers to those questions that reflect multiple cultural perspectives.
4. Understand and articulate the unique benefits of their study abroad experience and anticipate how to leverage those benefits for their future personal and professional success.

### Course Materials:

All students are required to purchase their personal copies of the following:

New Italian Espresso: Beginner and Pre-Intermediate, ALMA Edizione (ISBN 9787761826830)

### Assessments

Final grades will be based on the following:

#### *Participation (10%)*

Class participation grades are based on oral contributions to the collective learning experience of the class. Participation means active engagement in the course: being consistently prepared for class having carefully read the assigned readings, asking questions, responding to questions, listening attentively to others, and offering your own insights and opinions.

#### *Participation at Co-curricular Cultural Events (10%)*

One of the great advantages students have in studying in Perugia is to live Italian culture in an authentic context. All co-curricular events indicated on the syllabus are obligatory, unless they are marked as optional. While not required to do so, students in Italian 101 are encouraged to attend the Tandem language exchanges to make connections with local university students and exchange viewpoints and perspectives.

#### *Online exercises (8%)*

Each week will include Moodle links to self-correcting online exercises. You may repeat these exercises as often as you want. Clicking on these exercises will mark them as completed.

#### *Caffè culturale (8%)*

At the end of each Unit, the *caffè culturale* asks you to dig a bit deeper into Italian culture. Oftentimes they include a prompt in English, which asks you to reflect on cultural differences. These short (1 page) activities must be turned in via Moodle and are worth 5% of your final grade.

### *Videocorso (8%)*

At the end of each Unit, the *Videocorso* reinforces new vocabulary and grammatical concepts through a fun, continuing series of videos that are available with and without subtitles. The short (1 page) accompanying activities must be completed and turned in via Moodle.

### *Reflection Journal (16%)*

Each week, students will be asked to practice simple linguistic tasks and reflect upon their cultural experiences in a reflection journal. These journals will be turned in twice – once at the end of week 5 and once at the end of the course. Each week's assignment counts for 2% of the final grade. Monday mornings, students will have time to share their reflections with their classmates during their Italian lesson, so they must bring their journals to class.

### *Online Quizzes (10%)*

There are several graded online quizzes on Moodle, which you may retake as often as you wish/need in order to reinforce vocabulary and key grammatical concepts

### *Midterm and Final Exams (15% each)*

The midterm exam will assess student mastery of course content during the first half of the semester and the final exam will be cumulative of the entire semester. In addition to a written component, each exam will include an oral component that will assess students' language competency.

## **Grading**

Letter grades for student work are based on the following percentage scale:

<b>Letter Grade Range</b>	<b>Numerical Score Equivalent</b>	<b>Student Performance</b>
A	93% - 100%	Exceptional
A-	90% - 92%	Excellent
B+	87% - 89%	Superior
B	83% - 86%	
B-	80% - 82%	
C+	77% - 79%	Satisfactory
C	73% - 76%	
C-	70% - 72%	
D+	67% - 69%	Low Pass
D	63% - 66%	
D-	60% - 62%	
F	59% or less	Fail (no credit)

## **Attendance Policy**

**Absences for Covid-related circumstances:** in order to keep the entire Umbra community healthy and to comply with local laws, you may not enter the Umbra premises if you have a temperature of 37.5 °C (99.5 °F) or higher. We also ask students that display strong cold or flu-like symptoms to take proper precautions and not risk spreading any type of illness. Students may attend classes remotely and without academic penalty via Zoom in case of self-isolation or illness during

**the Fall 2021 semester.**

Class attendance (in person or through live connection) is mandatory. Students are allowed four “free” absences, which do not need to be justified. However, it is considered common courtesy to inform the instructor of your absence when possible. It is the students’ responsibility to keep them in case of real necessity (sickness or any other unforeseen inconvenience that may prevent students from being in class). Each additional absence, unless for a very serious reason, will lower the students’ grade by one grade level (i.e., a final grade of a B+ would be lowered to a B). If students miss class, they are responsible for obtaining class notes from other students and/or for meeting the professor during office hours. It is also the policy of the Institute that any student who has eight or more absences automatically fails the class.

Except in the case of medical emergencies, absences are not accepted when tests are scheduled; tests cannot be made up. Furthermore, scheduled times and dates indicated for exams, quizzes, oral presentations, and any other graded assignments cannot be changed for any reason. Even if more sections of the same class are activated, students may only take exams during the scheduled times and dates for the section they are enrolled in.

Academic Integrity

All forms of cheating (i.e., copying during exam either from a fellow student or making unauthorized use of notes) and plagiarism (i.e., presenting the ideas or words of another person for academic evaluation without acknowledging the source) will be handled according to the Institute Academic Policy, which can be found in the Umbra Institute Academic Policies and Conduct Guidelines.

Classroom Policy

Students are expected to follow the policy of the Institute and demonstrate the appropriate respect for the historical premises that the school occupies. Please note that cell phones must be turned off before the beginning of each class.

Note: This course may have one or more meetings in the didactic garden located in Via delle Prome 17.

## Week 1: Sept. 20, 21, 22, 23

Textbook: Unit 1, p. 144

### Assignments:

Online Exercises on Moodle

Caffè culturale Unit 1

Videocorso Unit 1

### **Competencies:**

- greeting people upon arriving
- introducing oneself
- asking about pronunciation and spelling
- asking about meaning
- asking about someone's place of origin (and answering)
- asking how to say something in Italian
- giving one's phone number
- asking someone to repeat something

### **Grammar**

- Present tense of *essere*, *chiamarsi* and first conjugation verbs (singular forms *io* and *tu*)
- the alphabet
- singular forms of adjectives ending in -o and -a
- preposition di + city names and preposition in + city and country names
- negation non
- numbers from 0 to 20
- tʃ, k, dʒ and g sounds

In giro per Perugia (Round and About Perugia): Alla stazione e al supermercato

## Week 2: Sept. 27, 28, 29, 30

Textbook: Unit 2

Vorrei

mi piace, non mi piace

### Assignments:

Online Exercises on Moodle

Caffè culturale Unit 2

Videocorso Unit 2

Moodle Quiz

### **Competencies:**

- ordering in a café and in a restaurant
- asking for things in a polite way
- pointing at close/far-away objects
- getting someone's attention
- asking for the bill
- thanking someone
- asking for price

### **Grammar**

- plural and singular nouns
- interrogatives *che cosa*, *che*, *quanto*
- demonstrative (singular) pronouns: *questo*, *quello*
- definite articles
- conjunction o
- indefinite articles
- cardinal numbers from 20 to 100

In giro per Perugia (Round and About Perugia): Wed. Sept. 29 Al café

### Week 3: Oct 4, 5, 6, 7

Textbook: Unit 3

#### Assignments:

Online Exercises on Moodle

Caffè culturale Unit 3

Videocorso Unit 3

Moodle Quiz

#### **Competencies:**

- introducing someone
- describing people's activities on a specific day of the week
- asking for/giving one's age
- asking for/giving one's profession
- giving personal details on someone
- telling dates
- asking someone how s/he is and saying how one is doing

#### **Grammar**

- third singular form of *essere*
- Present tense: third singular person of first, second and third conjugation verbs
- Present tense: singular forms of irregular verbs (*avere, fare, andare*)
- demonstrative (singular) pronouns: *questo, quello*
- prepositions in+ country names, a+ city names and per + city and country names
- formal and informal address
- Present tense: singular persons of *stare*

In giro per Perugia (Round and About Perugia: Thu. Oct. 7 Tandem)

### Week 4: Oct. 11, 12, 13, 14

Textbook: Unit 4

#### Assignments:

Online Exercises on Moodle

Caffè culturale Unit 4

Videocorso Unit 4

Moodle Quiz

#### **Competencies:**

- talking about free time and leisure activities
- talking about how often one does something
- talking about people's interests and occupations
- expressing one's likes and dislikes

#### **Grammar**

- Present tense: plural persons of first, second and third conjugation verbs
- adverbs of frequency
- *mai + non*
- interrogatives: *com'è, con chi, di che cosa, quanti, perché, dove, come*
- Present tense: complete conjugation of *avere, andare, fare, essere, stare, bere, sapere*
- *sapere* vs. *conoscere*
- *piacere*

## Week 5: Oct. 18, 19, 20, 21

Review of Units 1-4

Textbook Unit 9: pp. 130-135

### Assignments:

Online Exercises on Moodle

Handouts of Exercises

**Hand in Cultural Reflection Journal**

### **Competencies:**

- describing a family tree

### **Grammar**

- possessive adjectives (all forms)
- possessive adjectives + nouns referring to family relationships

**October 21, 8:30-9:50**

**Midterm Examination**

**October 22-31, Friday-Sunday: Semester Break**

## Week 6: Nov 1, 2, 3, 4

Textbook: Unit 5

### Assignments:

Online Exercises on Moodle

Caffè culturale Unit 5

Videocorso Unit 5

Moodle Quiz

### **Competencies:**

- describing a city, a neighborhood, a street
- submitting a questionnaire in order to make a survey
- talking about the quality of life in a given city
- following and giving street directions
- asking and telling time

### **Grammar**

- Present tense: complete conjugation of *dare*, *dire*, *rimanere*, *uscire*, *venire*
- preposition *a* vs preposition *in* + means of transport
- c'è/ci sono
- singular and plural forms of adjectives ending with -o, -a and -e
- noun-adjective agreement
- Scusa! Vs. Scusi!
- prepositions of place

Nov. 3: In giro per Perugia (Round and About Perugia): Treasure hunt through the streets of Perugia

## Week 7: Nov. 8, 9, 10, 11

Textbook: Unit 6

### Assignments:

Online Exercises on Moodle

Caffè culturale Unit 6

Videocorso Unit 6

Moodle Quiz

### **Competencies:**

- understanding hotel brochures
  - describing a hotel and a room
  - booking a hotel room
  - complaining about a hotel room
  - asking for information on accommodation
  - asking and giving timetable information
  - talking about one's holiday activities
  - describing a perfect vacation
- **Grammar**
  - Present Tense: modal verbs *dovere*, *potere* and *volere*
  - adverbs *bene* and *male*
  - prepositions *a* (+ definite article) + time
  - compound prepositions

## Week 8: Nov. 15, 16, 17, 18

Textbook: Unit 7, pp- 100-109

### Assignments:

Online Exercises on Moodle

Moodle Quiz

### **Competencies:**

- understanding travel brochures
  - describing a perfect weekend
  - describing past actions and understanding descriptions of past events
  - specifying when a past event took place
  - asking for and providing information on means of transport, price and time
- **Grammar**
  - Past tense: *passato prossimo*
  - forms of agreement of the past participle
  - irregular past participles of important verbs
  - *ci vuole* / *ci vogliono*



### Week 9: Nov. 22, 23, 24, 25

Textbook: Unit 7, pp. 110-115; Unit 8, pp. 116-121

#### Assignments:

Online Exercises on Moodle  
Caffè culturale Unit 7  
Videocorso Unit 7  
Moodle Quiz

#### **Competencies:**

- specifying when a past event took place
- asking for and providing information on means of transport, price and time describing one's work habits and working hours
- commenting on someone's lifestyle
- describing and asking about someone's daily routine

#### **Grammar**

- irregular past participles of important verbs
- *ci vuole / ci vogliono*
- Present tense: reflexive verbs
- *finire* and *cominciare* + prepositions *di* and *a*

### Week 10: Nov. 29, 30 Dec 1, 2

Textbook: Unit 8, p. 121 – 129  
General Review

#### Assignments:

Online Exercises on Moodle  
Caffè culturale Unit 8  
Videocorso Unit 8  
Moodle Quiz

#### **Hand in Cultural Reflection Journal**

#### **Competencies:**

- submitting a questionnaire and presenting its results
- congratulating someone on a special occasion and public holidays
- saying the date
- talking about one's country's public holidays

#### **Grammar**

- prepositions *da... a*
- the date
- possessive adjectives (review)

In giro per Perugia (Round and About Perugia): Dec. 1 Movie Night

During our final week in Perugia, we will go to an historic movie theater in the historical center where we will see a masterpiece of Italian cinema: Giuseppe Tornatore's film *Cinema Paradiso*, which won an Academy Award for Best Foreign Language Film and has been described as a "love declaration to cinema".

**Dec. 6-10 Final Examination TBD**