



ITAL 101: Living Perugia: Culture, Language, and Reflection

Course Syllabus

Fall Semester 2022

Credits: 4

Contact Hours: 60

Course Type: Standard course

Course Description

Exploring Perugia is an interdisciplinary course that focuses on achieving a basic level in cultural and linguistic-communicative competences (speaking, writing, reading and comprehension) regarding familiar contexts, everyday life activities and simple interaction with native speakers. At the same time, it introduces students to various, relevant aspects of contemporary Perugia life and Italian culture, asking them to reflect on their own experience of immersion in a different cultural environment. This course has three pillars: language, culture, and reflection. Basic Italian language instruction is at the core of the class. Students will learn fundamentals of the Italian language in order to interact with Italians in various real-world settings. Second, they will use their language learning as a vehicle for delving into the richness and complexity of Italian culture. Third, students reflect on their experiences living in a new culture and understanding how this has impacted their perspective on the United States and their sense of their own identities. Through engaging in interactive assignments, maintaining a reflective course journal, and participating in group activities, students will learn to live in their new environment, build competence and confidence as global citizens, and understand how they can leverage their Perugia experience for their future personal and professional success.

Course Purpose

Students will acquire basic skills in speaking and understanding Italian, study Italian culture and experience it first-hand, and reflect on what they have learned both about Italy, the United States, and themselves through their study abroad experience. This course is the equivalent of a standard first semester college-level Italian course in the United States.

Course Learning Objectives

At the end of the semester, students will be able to:

1. Demonstrate foundational skills in speaking and understanding Italian, including:
 - a. *recognizing* and using words and expressions of daily and common use;
 - b. *participating in* conversations at a basic level in everyday situations (talking about oneself, asking information, giving and receiving instructions, shopping, reading notices, etc.);
 - c. *understanding* short texts (menus, signs, announcements, timetables, notices, recipes, short newspaper articles, etc.);
 - d. *composing* short passages about their daily lives and direct experiences.
2. Participate in discussions of contemporary Italian culture.
3. Engage in critical evaluation of their own culture, Italian culture, and other foreign cultures, including:
 - a. *articulating* U.S. cultural rules, norms and biases;
 - b. *understanding* how their own experiences have shaped their values and priorities;
 - c. *knowing* how to respond productively to cultural differences;
 - d. *valuing* what is important to members of another culture, including their history, politics, communication styles, economy, beliefs and social practices;
 - e. *interpreting* cross-cultural experiences from multiple worldviews and *respecting* the rights and feelings of other cultural groups;
 - f. *asking* complex questions about their own culture and other cultures, *seeking out* answers to those questions that reflect multiple cultural perspectives.
4. Understand and articulate the unique benefits of their study abroad experience and anticipate how to leverage those benefits for their future personal and professional success.

Course Materials:

All students in ITAL 101 will be provided with a personal copy of the Umbra Italian 101 textbook: *Bulo! Corso di italiano per stranieri*.

Assessments

The fundamental approach of this class is the following: after an intensive first 4 day, the class will nudge you to recall and use what you've learned about the Italian language. There are *many* low stakes, low stress assignments that together make up your grade. Be sure to consult Moodle and mark the due dates in your calendar as missed assignments accumulate quickly. Final grades will be based on the following:

Attendance in class	10%
Participating in class with completed homework	10%
Attendance at Tandem	5%
Weekly quizzes	15%
“Italiano in bocca e Perugia nel cuore” assignments	20%
Midterm Exam	15%
Final Exam	25%

Attendance in class (10%)

You have to be in class to learn Italian. If you're in class, you'll be able to participate in the various exercises. Your grade for the attendance is essentially pass/fail, an easy 10%: if you're there, full credit! Class is four days a week. You can have up to 4 "sick days" (i.e. unexcused absences) before this grade starts to go down.

Participating in class with completed homework (10%)

Another important part of learning Italian is doing exercises after class to practice what you've learned. The next day that practice will be part of class. All the written exercises in the book are essentially pass/fail: if you did them, full credit!

Attendance at Tandem (5%)

Tandem is your chance to get to know Italian students and have a relaxed, semi-structured conversation with them. Attendance at two Tandem meetings (both dates TBA) is worth 2.5%: each class will be assigned two of the four dates. See Moodle for the dates for your section.

Weekly quizzes (15%)

There are weekly online quizzes on Moodle, which you may retake as often as you wish/need in order to reinforce vocabulary and key grammatical concepts. You may repeat these exercises as often as you want: your average score is what will count.

"Italiano in bocca e Perugia nel cuore" Assignments (20%)

This phrase means "Italian in [your] mouth and Perugia in [your] heart": we want to encourage you not only to see different parts of Perugia but to use your Italian as you explore the city. These assignments will ask you to go to different parts of the city and use the Italian you've learned in class to accomplish certain simple tasks: ordering a coffee, asking for directions, buying cheese at the supermarket, having a pizza with Italian friends, etc. For each assignment you'll turn in either a recording or a selfie or both. These assignments are basically pass/fail: if you turn them in, you get full credit. All assignments will have a thorough prompt on the course's Moodle site. You don't have one every week: it's your job to check Moodle and mark your calendar as they cannot be made up later: don't leave them until the last minute.

Midterm Exam (15%)

The midterm exam will assess student mastery of course content during the first half of the semester. There will be a full prompt on Moodle with the topics covered on the exam. In addition to a written component, the midterm will include an oral component that will assess students' language competency.

Final Exam (25%)

The final exam will be cumulative: it will cover material from the whole semester. As with the mid-term, there will be a thorough prompt on Moodle and the exam will include an oral component.

Grading

Letter grades for student work are based on the following percentage scale:

Letter Grade Range	Numerical Score Equivalent	Student Performance
A	93% - 100%	Exceptional
A-	90% - 92%	Excellent
B+	87% - 89%	Superior
B	83% - 86%	
B-	80% - 82%	

C+	77% - 79%	Satisfactory
C	73% - 76%	
C-	70% - 72%	
D+	67% - 69%	Low Pass
D	63% - 66%	
D-	60% - 62%	
F	59% or less	Fail (no credit)

Extension & Submitting Late Work

Work submitted after the deadline will receive a grade of zero, not partial credit. Each student is allowed one extension of 24 hours over the entire semester. This can be used for any assignment but the final project. Students need to email the instructor before the deadline and inform the instructor of their use of the extension. Any work submitted after the 24-hour extension will be marked zero.

As for all policies, exceptions can be made by the Director for students with special accommodations or in case of medical emergencies, etc.

Attendance & Lateness Policy

Class attendance (in person) is mandatory. Students are allowed four “sick days” which do not need to be justified. However, it is considered common courtesy to inform the instructor of your absence when possible. It is the students’ responsibility to keep them in case of real necessity (sickness or any other unforeseen inconvenience that may prevent students from being in class). Each additional absence—even for another illness—will lower the students’ grade by half a letter grade (i.e., a final grade of a B+ would be lowered to a B). Missing a co-curricular field trip also lowers a student’s final grade by half a letter grade. It is the policy of the Institute that any student who has eight or more absences automatically fails the class.

If a student misses a class, it is ultimately their responsibility to find out what has been missed. Ideally, they should find out what they missed from a classmate. Any work missed in class because of an excused absence may be made up within one week of the return to the class. Any work missed that was a quiz or other test must be made up outside of class time and will, in the interest of intellectual honesty, be a slightly different test than the one given in class.

Except in the case of medical emergencies with a doctor’s certificate and approved by the Director, absences are not accepted when tests are scheduled; tests cannot be made up. Furthermore, scheduled times and dates indicated for exams, quizzes, oral presentations, and any other graded assignments cannot be changed for any reason. Even if more sections of the same class are activated, students may only take exams during the scheduled times and dates for the section they are enrolled in.

Consistent lateness (or leaving class early) is a sign of disorganization and lack of respect, both for your instructor and for your fellow students. Umbra instructors are empowered to count three late arrivals as the equivalent of an absence.

Academic Integrity

All forms of cheating (i.e., copying during exam either from a fellow student or making unauthorized use of notes) and plagiarism (i.e., presenting the ideas or words of another person for academic evaluation without acknowledging the source) will be handled according to the Institute Academic Policy, which can be found in the Umbra Institute Academic Policies and Conduct Guidelines.

Classroom Policy

Students are expected to follow the policy of the Institute and demonstrate the appropriate respect for the historical premises that the school occupies. Please note that cell phones must be set on silent mode before the beginning of each class. Computers and other electronic devices cannot be used during class lectures and

discussions for anything other than note-taking, unless there has been specific academic accommodation.

Moodle

Please note that Moodle, not this syllabus, is the ultimate reference for due dates, assignment prompts, and course announcements. It is *the student's responsibility* to check the site regularly to be aware of announcements as well as to see and record all due dates for assignments.

Immersion Italian Week: Sept 5, 6, 7, 8

Assignments:

Textbook: "Bulo" – Intensive Days

Quiz on Moodle

Monday (Sept 5): Prendere il caffè

Textbook: "Bulo" – Immersion Day 1

Activity: Getting a coffee at Bar Duomo, Arco, Turreno, Turan, Bistrot

Topics:

- Presentarsi
- Salutare
- Domande di "sopravvivenza"
- Chiedere il significato di una parola, "Come si dice in italiano...?"
- Chiedere l'identità a qualcuno

Grammar:

- Alfabeto
- Numeri
- Essere/avere
- Pronomi soggetto
- Pronomi interrogativi

Tuesday (Sept 6): La spesa

Textbook: "Bulo" – Immersion Day 2

Activity: Shopping at Coop, Pam, Umbrò

Topics:

- Quanto costa?
- Fare richieste al supermercato (ripresa di vorrei)
- Chiedere il prezzo
- Conoscere gli oggetti

Grammar:

- Singolare/plurale
- Sostantivo
- Articoli indeterminativi
- Presente di essere/avere
- mi piace/mi piacciono

Wednesday (Sept 7): La Casa

Textbook: "Bulo" – Immersion Day 3

Activity: Around the house Interactive Game

Topics:

- Nomi dei negozi
- Fare richieste di oggetti.
- Descrizione appartamento (per utilizzare c'è/ci sono)

Grammar:

- Accordi aggettivi e nomi
- Articoli determinativi
- C'è/ci sono
- Verbi in -are e verbo irregolare fare

Thursday (Sept 8): Il viaggio,

Textbook: "Bulo" – Immersion Day 4

Activity: Field trip to Pian di Massiano by Minimetrò

Topics:

- Andare alla stazione
- Descrizione della Stazione
- Chiedere alla biglietteria

Grammar:

- Tre coniugazioni -are -ere -ire
- Ripresa dei numeri per l'orario
- Orario 24h

Week 1: Sept. 12, 13, 14, 15Assignments:

Textbook: "Bulo" Week 1

Quiz on Moodle

Italiano in bocca: Record yourself asking for a coffee or any other drink at Bar Duomo (see the prompt/directions in Moodle).

Topics:

- "La giornata 'tipo'"
- Chiedere e dire l'ora
- Chiedere e dare informazioni sugli orari
- Fare domande e rispondere a domande sulla vita quotidiana
- Parlare delle proprie abitudini"

Grammar:

- Presente indicativo dei verbi regolari in -are, -ere, -ire (-isc)
- Presente indicativo (1° persona singolare) dei verbi fare, andare, uscire
- e di alcuni verbi riflessivi (svegliarsi, farsi la doccia, addormentarsi...)
- Alcune preposizioni semplici: in, a, al, alla, alle, all'
- Da... a.../dalle...alle
- (giocare con le collocazioni)
- Amare+ infinito, verbi modali (*magari giovedì*). I mesi e le stagioni
- possessives
- c'è/ci sono
- prepositions (sotto, sopra...)

Week 2: Sept. 19, 20, 21, 22Assignments:

Textbook: "Bulo" Week 2

Quiz on Moodle

Italiano in bocca: Record yourself asking how to get to the "Tempietto" at the tourist office and take a selfie when you get to the Tempietto (Church of Saint Michael Archangel).

Activity: Tandem Language Exchange (09/21/2022) at Il Birraio (**FOR SECTION A&B ONLY**)

Topics:

- Parlare del tempo libero
- Parlare di ciò che (non) si sa fare
- RIPRESA:
- Esprimere volontà
- Formulare una richiesta cortese (vorrei...)
- Chiedere il conto

Grammar:

- Presente indicativo di alcuni verbi irregolari (venire, stare, dare)

- Presente indicativo dei verbi Modali: volere, potere, dovere, sapere
- Sapere + infinito
- Mi piace/mi piacciono
- Mi piace + infinito
- Ripresa preposizioni: a, al, in + alcuni luoghi
- Vorrei + infinito

Week 3: Sept. 26, 27, 28, 29

Assignments:

Textbook: "Bulo" Week 3

Quiz on Moodle

Italiano in bocca: Record yourself asking for *due etti* (200g) of cheese or cold cuts at the Umbrò supermarket.

Activity: Tandem Language Exchange (09/28/2022) at Il Birraio (**FOR SECTION C&D ONLY**)

Topics:

- Descrivere attività e luoghi di vacanza
- Esprimere preferenze sul viaggio
- Chiedere per avere
- Chiedere e dare informazioni
- Chiedere di raccontare e raccontare fatti passati

Grammar:

- Ripresa: l'uso di mi piace, mi piacciono
- Il verbo partire + da/per
- Il passato prossimo
- Il passato prossimo dei verbi regolari con l'ausiliare avere
- Il passato prossimo dei verbi regolari con l'ausiliare essere

Week 4: Oct. 3, 4, 5, 6

Assignments:

Textbook: "Bulo" Week 4

Quiz on Moodle

Italiano in bocca: Record yourself inside the Rocca Paolina talking about its history

Break:

- Chiedere di raccontare e raccontare fatti passati
- Raccontare un viaggio o una vacanza passata

Grammar:

- Alcuni participi passati irregolari (aprire - aperto, bere - bevuto, fare - fatto...)
- Altri participi passati irregolari (rimanere-rimasto, dire-detto, leggere-letto...)
- Espressioni di tempo al passato (ieri, l'altro ieri, ...scorso...fa, stamattina)
- Avverbi di tempo (prima, poi, dopo)
- Preposizione in + mezzi di trasporto

Week 5: Oct. 10, 11, 12, 13

Assignments:

Textbook: "Bulo" Week 5

Quiz on Moodle

Italiano in bocca: Record yourself talking about what you see as you go down to Perugia's arts district, Via della Viola, and find the Cinema Postmodernissimo. Make a short video in front of it talking about what you saw in Via della Viola on your way there..

Topics:

- Prenotare servizi
- Ordinare cibi e bevande
- Conoscere i nomi di piatti e cibi tipici italiani

Grammar

- Ripresa di vorrei ...
- Alcune preposizioni di luogo:
- Al ristorante; al bar; in pizzeria; in prosciutteria...

Week 6: Oct. 17, 18, 19, 20

Assignments:

Textbook: "Bulo" Week 6

Quiz on Moodle

Italiano in bocca: Walk out to the end of Corso Cavour then the end of Borgo XX Giugno to the Frontone park: make a short video using some of the grammar you've learned.

Grammar Review:

- Presente Indicativo dei verbi regolari e irregolari
- Verbi modali
- Passato Prossimo

October 20-30, Friday-Sunday: Semester Break

Week 7: Oct 31- Nov. 1, 2, 3

Assignments:

Textbook: "Bulo" Week 7

Quiz on Moodle

Italiano in bocca: Record yourself at the Prato di San Francesco describing your semester break.

Topics:

- asking about and expressing your tastes
- expressing whether you like something

Grammar:

- Indirect pronouns
- Present and Past of *piacere*

Week 8: Nov. 7, 8, 9, 10

Assignments:

Textbook: "Bulo" Week 8

Quiz on Moodle

Italiano in bocca: Record yourself ordering a pizza at Al Mangiar Bene with at least one native Italian speaker. You can go in groups for 4-5 for this activity.

Activity: Tandem Language Exchange (11/09/2022) at Il Birraio (**FOR SECTION A&B ONLY**)

Topics:

- Parlare degli acquisti e delle proprie abitudini in merito
- Fare la spesa in un negozio di alimentari ed esprimere i propri desideri al riguardo
- Chiedere e dire il prezzo
- Chiedere una quantità
- Chiedere qualcosa in modo gentile

Grammar:

- Pronomi diretti con i tempi semplici e composti
- Ne partitivo

Week 9: Nov. 14, 15, 16, 17Assignments:

Textbook: "Bulo" Week 9

Italiano in bocca: no assignment for this week

Topics:

- Chiedere e dare informazioni
- Chiedere e dare indicazioni stradali
- Descrivere un percorso

Grammar:

- Imperativo diretto dei verbi in -are, -ere, -ire
- Imperativo dei verbi andare e stare
- Imperativo negativo

Week 10: Nov. 21, 22, 23, 24Assignments:

Textbook: "Bulo" Week 10

Italiano in bocca: no assignment for this week

Activity: Tandem Language Exchange (11/23/2022) at Il Birraio (**FOR SECTION A&B ONLY**)

Topics:

- Dare istruzioni
- Dare consigli
- Scrivere una ricetta
- Parlare del cibo e delle abitudini alimentari
- Commentare il sapore di un alimento

Grammar:

- Ripresa imperativo diretto e negativo
- Imperativo diretto e negativo dei verbi dare, fare, essere, avere
- Imperativo (diretto e negativo) con i pronomi diretti
- Le forme ci vuole, ci vogliono
- Ripresa degli avverbi di tempo (prima, poi, dopo...)

Week 11: Nov 28, 29, 30-Dec. 1Assignments:

Textbook: "Bulo" Week 11

Italiano in bocca: no assignment for this week

Topics:

- Ricordi
- Descrizioni situazioni e fatti del passato
- Raccontare le abitudine dell'infanzia
- Descrizione di luoghi e persone

Grammar:

- Imperfetto di essere e avere
- Imperfetto indicativo dei verbi regolari
- Usi dell'imperfetto

Week 12: Dec. 5, 6, 7, 8

Assignments:

Textbook: "Bulo" Week 12

Italiano in bocca: no assignment for this week

Grammar Review:

- Presente indicativo
- Passato Prossimo
- Pronomi diretti
- Imperativo
- Imperfetto

Final Exam