



# ITAL 120S Elementary Italian Language, Conversation & Culture

Course name at Università per Stranieri: A1.2 - Level A1 (CEFR)

Credits: 6

Contact Hours at Università per Stranieri: 84 Contact Hours at the Umbra Institute: 8 Co-curricular cultural activities: 20

**Prerequisites:** False beginners or one semester of college level Italian and Placement Test.

Università per Stranieri Faculty: TBD

Umbra Faculty Mentor: TBD

Course Type: Course taught entirely in Italian

### **Course Description**

This is a 4-week beginner Italian course offered as part of the Summer Intensive Italian Language & Culture Program. "False beginners", i.e. students who have some familiarity with the Italian language through exposure at home or who have studied Latin or other Romance language, or students with one semester of college level Italian might place at the second stage of the A1 Elementary level based on the Common European Framework for Languages (CEFR) and receive a total of 6 credits for their studies in Italian language, culture, and conversation. Students will be enrolled at the prestigious *Universita' per Stranieri di Perugia* and study alongside international students representing over 100 countries. The in-class language instruction conducted at the *Università per Stranieri* is supplemented by tutorials and workshops at the Umbra Institute and a rich series of cultural co-curricular activities by Umbra faculty at the Umbra Institute.

The program teaches Italian (vocabulary and grammar) through student life experiences in Italy and around the world: free time, personal tastes and interests, hobbies, daily life, social life, relationships, shopping habits, eating preferences, describing oneself and others, talking about one's past, talking about current events. This course places a special focus on teaching the basics about Italy (its culture, its cities, and its territory), Italian traditions and habits, as well as regional Italian cuisine.

#### **Course Objectives**

The objective of the course is to train students to understand and create frequently used sentences and expressions related to environments of immediate relevance (for example, basic information on people, families, purchases, local geography, study, and work). As the semester progresses, students

will describe themselves and their surroundings, hold short, informal conversations about the weather, shopping, the cinema, holidays and talk about routines and processes. The communicative purpose at this later stage is to extend vocabulary and expressions, construct simple sentences and begin to elaborate with more details, giving simple reasons and opinions. After successfully completing this level students will be capable of communicating in routine situations, providing simple and appropriate descriptions of their personal experience referring to immediate needs.

#### Weekly course structure

Language Class (at UniStrPG): 14 hours
Skills Development Lab (at UniStrPG): 5 hours
Pronunciation & Spelling (at UniStrPG): 2 hours
Tutorial & Workshops (at the Umbra Institute): 2 hours

Co-Curricular Activities (Outside of Classroom) 3+ hours (varies by week)

#### Activities at the Umbra Institute

In addition to their private and group tutoring sessions, students enrolled in the Summer Intensive Italian Language & Culture Program will have access to a vast series of cultural activities designed to improve their language speaking skills in a natural environment while introducing them to practices of daily life and the cultural offerings of Central Italy. These activities include the following:

- Traditional welcome dinner;
- Tandem nights with Italian university students;
- Day-Trip to Tuscany
- "Serate in cucina"- cooking with faculty members or local experts;
- Trips to local festivals (e.g., typical Central Italian "sagre", Perugia 1416, Umbria Jazz);
- Guided tours of Perugia and other Umbrian towns;
- Visit to local winery with tastings;
- Live Concert performances
- Farewell Festa

A final co-curricular activities series schedule will be provided during orientation.

## Main Grammatical Structures Covered in this Level

| FUNZIONI  | STRUTTURE  | LESSICO  |
|---|--|--|
| Chiedere e dare semplici informazioni su:   | Presente indicativo di alcuni verbi irregolari (Es. <i>fare</i> )  Verbi riflessivi  Avverbi di frequenza                | Attività frequenti della vita quotidiana                                     |
| Chiedere e dare semplici<br>informazioni sul tempo<br>atmosferico   | Indicativo presente del verbo impersonale <i>piovere</i>   | Tempo atmosferico  |
| Dare informazioni su - capacità / incapacità - gradimento / non gradimento - gusti  | So/Non so + infinito  Verbo piacere (mi piace / mi piacciono)  | Lessico relativo a interessi,<br>attività di svago, tempo libero             |
| Invitare qualcuno   | Verbi andare/venire  | Inviti e proposte  |
| Accettare o rifiutare un invito   | Alcune preposizioni di luogo   |  |
| Esprimere un obbligo  |  |  |
| Chiedere e dare semplici:  - informazioni per fissare un appuntamento - informazioni su un luogo o su un servizio - informazioni su orari di apertura e chiusura - indicazioni stradali | Preposizioni articolate  Presente indicativo del verbo vedersi (I pers. plur.)  Scusa/Scusi  Avverbi di luogo e di tempo | Orario, spostamenti, viaggi,<br>mezzi di trasporto                           |
| Fare una richiesta in modo semplice in un luogo pubblico Offrire qualcosa a qualcuno Accettare o rifiutare Chiedere di pagare Informarsi sul prezzo                                     | Vorrei  Forme dell'indicativo presente del verbo costare (III pers. sing. e plur.)                                       | Lessico relativo ad acquisti,<br>attività commerciali, alimenti e<br>bevande |