

This course is part of the Full Immersion Italian Program  
and covers one month of the four-month structure



Università  
per Stranieri  
di Perugia

AMBASCIATRICE DELL'ITALIA NEL MONDO

## ITAL 201D Intermediate Italian I

**Course name at Università per Stranieri:** A2.1 - Level A2(CEFR)

**Credits:** 4

**Contact Hours at Università per Stranieri:** 72

**Contact Hours at the Umbra Institute:** 4

**Prerequisites:** Two semesters of college level Italian or Placement test

**Università per Stranieri Faculty:** TBD

**Umbra Faculty Mentor:** TBD

**Course Type:** Course taught entirely in Italian

### Introduction

This syllabus outlines one of the four courses which are part of the Full-Immersion Italian Semester Program. The program consists of four month-long courses, such as this one, each awarding 4 credits for a total of 16 semester credits.

The program is designed for students who want to focus exclusively on Italian language and culture through full-time study at the Università per Stranieri di Perugia, for a semester or more. Participants are immersed in an international environment with university students from all over the world whose primary goal is to become fluent in Italian. This program is intensive and widely recognized as one of the best ways to become fluent in Italian and to fully appreciate everyday life in Italy. Coursework is supplemented by a wide variety of extra- and co-curricular activities offered both by Umbra and the Università per Stranieri.

Students are required to follow classes at the Università per Stranieri and the mandatory weekly recitation sessions at the Umbra Institute. Additionally, students will have the option to attend weekly tutoring sessions as needed.

### Structure

At the end of each one-month course, students are assessed and take an examination to advance to the next course in the progression. Example: Students that begin at level A2.1 (ITAL 201) will, at the end of one month, advance to level A2.2 (ITAL 202). In some cases a student may be required to continue at the same level if they have not achieved sufficient proficiency to pass to the next level.

### Course Description

This is a 4-week-long intensive intermediate Italian course offered by the Umbra Institute in cooperation with the Università per Stranieri di Perugia (UniStraPG). Students with two semesters of college Italian language instruction and some heritage speakers might test into the first module of the A2 intermediate level (based on the Common European Framework for Languages – CEFR). Weekly recitation sessions and tutorial hours (upon request) at Umbra supplement traditional in-class language instruction conducted at the Università per Stranieri and assure students are prepared for Italian-style university examinations.

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The program teaches Italian through student life experiences in Italy and around the world: free time, personal tastes and interests, hobbies, daily life, social life, relationships, shopping habits, eating preferences, describing oneself and others, talking about one's past, talking about current events. This course places a special focus on teaching the basics about Italy (its culture, its cities, and its territory), as well as Italian traditions and habits. Vocabulary will focus on social situations likely to be encountered, work and professional environments, habits, and social and moral norms.

### **Course Objectives**

The immediate aim of the course is to train students to be comfortable when describing themselves and their surroundings, holding informal conversations about personal interests and talking about routines and processes. The communicative purpose is to extend vocabulary and expressions, construct simple sentences and begin to elaborate with more details, giving simple reasons and opinions. By the end of this course, students should notice that they are able to ask for information, understand short explanations, and make simple comparisons in the target language with more ease. Over the course, they will become more confident providing concrete information or making simple requests verbally and in writing.

### **Course Materials**

Course textbooks and readings for all levels are determined by UniStrPG Instructors. Bookshops, such as Libreria Grimana (opposite Palazzo Gallenga) or Libreria Feltrinelli (along Corso Vannucci) stock the standard textbooks prescribed for the courses.

### **Weekly Course Structure**

Language Class (at UniStrPG):	12 hours
Skills Development Lab (at UniStrPG):	4 hours
Pronunciation & Spelling (at UniStrPG):	2 hours
Assessment Review with Umbra Professors (at Umbra)	1 hour
Tutoring Hours available upon request (at Umbra)	0-2 hours

### **Assessment**

Examinations at each level at the Università per Stranieri: 85%  
Attendance, Assessments, and Participation at Recitation and Tutoring Sessions: 15%

Students are assisted by Umbra instructors, who offer mandatory weekly recitation classes, optional tutoring and office hours. Umbra instructors are also responsible for assessing the performance of students throughout the learning experience and prepare specific exams to determine students' final grades. At the end of the month, students are also required to take exams for each course they follow at the Università. Grades given by Università professors will then be considered in the final assessment of the students.

Upon request and at the discretion of Umbra professors, students can be granted a number of tutoring sessions, be divided into small groups according to their Stranieri level (typically anywhere from A1 to C1) and meet an Umbra Italian professor once a week for up to two hours of tutorial class. The weekly tutorial with Umbra instructors is meant to be an in-depth review of the language activities of the Università and an organizational session as well. Students will cover grammatical and conversational topics and prepare their exams at the Institute.

### **The Weekly Recitation and Tutoring Sessions at Umbra**

#### Recitation Sessions

Recitation sessions are a weekly moment of consultation, where students are invited to speak about their experience, ask questions and/or report possible problems. Umbra professors will provide each week the necessary learning materials and may ask students to organize a weekly

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update of their Stranieri activities. Students might also be given regularly assigned exercises, including short essays, and are expected to complete all assignments on time.

Recitation sessions are scheduled in a convenient slot of time, depending on the students' Stranieri schedule. For this reason, times and places of the meetings will be decided after the official start at the Stranieri. Students are informed at the beginning of the semester about the meetings and the Umbra professor responsible for their group.

### Tutorials

For some students the full-immersion experience can be overwhelming, while others, particularly at the beginner level, may find it difficult to follow fully classes taught entirely in Italian. The Umbra Institute provides each student with the possibility of a weekly tutorial and special office hours for additional assistance when needed. Umbra instructors are experts in the fields of teaching Italian and assessing language acquisition. Their role is to guide, assist and assess the performance of students throughout the learning process.

### **Attendance Policy**

At the Università per Stranieri, students are required to attend at least 70% of the total amount of hours scheduled for each course in order to be eligible to take their final exams.

In addition, Umbra has its own attendance policy for Assessment Review and Tutoring sessions: since students are attending these sessions only once a week, no absences are allowed. Only in the case of serious medical justification or a true emergency will absences be excused (and a note confirming the medical necessity or emergency is required); otherwise, they might result in a lower final grade.

### **Classroom Policy**

Students are expected to follow the policy of the Institute and demonstrate the appropriate respect for the historical premises that the school occupies. Please note that cell phones must be set on silent mode before the beginning of each class. Computers and other electronic devices cannot be used during class lectures and discussions, unless specified otherwise by the instructor or if there has been a specific academic accommodation.

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**Main Grammatical Structures Covered in this Level**

<b>FUNZIONI</b>	<b>STRUTTURE</b>	<b>LESSICO</b>
Chiedere e dare informazioni su se stessi e su altre persone, su elementi identificativi, su hobby e interessi	Ripresa: - Pronomi personali soggetto - Pronomi interrogativi - Indicativo presente dei verbi regolari  <i>Amo + infinito</i>	Lessico relativo ai saluti, alla nazionalità, all'età, ad alcune professioni e categorie di studi
Chiedere e dare informazioni su ciò che ti piace  Esprimere preferenze, capacità, incapacità	Verbi: - <i>preferire</i> - <i>piacere</i> - <i>sapere</i>	Lessico relativo a interessi personali
Descrivere persone (famiglia e conoscenti), luoghi (casa, ufficio, città), oggetti	Aggettivi possessivi  <i>C'è / Ci sono</i>	Nomi che indicano parentela  Lessico relativo a tipi di case, ambienti domestici, arredo
Fare confronti e paragoni	Comparativi di minoranza, maggioranza, uguaglianza	Lessico relativo ad alcune caratteristiche fisiche e caratteriali
Parlare di azioni in corso di svolgimento  Chiedere e dare informazioni su abitudini quotidiane	Presente progressivo  Verbi riflessivi e avverbi di frequenza	Lessico relativo ad abitudini quotidiane
Fare e accettare proposte  Rifiutare e motivare un rifiuto  Offrire qualcosa a qualcuno	Presente indicativo di alcuni verbi irregolari  Verbi modali  Pronomi dimostrativi  <i>Ci</i> locativo	Lessico relativo alle proposte e agli inviti
Chiedere e dare informazioni per conoscere orari di spettacoli o eventi, per fissare un appuntamento	Indicativo presente del verbo finire e altri verbi <i>-isc</i>	Lessico relativo a orari di - apertura/chiusura - partenza/arrivo - durata
Chiedere di raccontare e raccontare brevemente fatti personali	Passato prossimo dei verbi irregolari  Scelta dell'ausiliare essere o avere	Lessico relativo ad attività nel passato recente