



Università
per Stranieri
di Perugia

AMBASCIATRICE DELL'ITALIA NEL MONDO

ITAL 210S

Intermediate Italian Language, Conversation & Culture I

Course name at Università per Stranieri: A2.1 - Level A2(CEFR)

Credits: 6

Contact Hours at Università per Stranieri: 84

Contact Hours at the Umbra Institute: 8

Co-curricular cultural activities: 20

Prerequisites: Two semesters of college-level Italian or Placement Test

Università per Stranieri Faculty: TBD

Umbra Faculty Mentor: TBD

Course Type: Course taught entirely in Italian

Course Description

This is a 4-week Intermediate Italian course offered as part of the Summer Intensive Italian Language & Culture Program. Students with two semesters of college Italian language instruction and some heritage speakers might test into the first module of the A2 intermediate level (based on the Common European Framework for Languages – CEFR) and receive a total of 6 credits for their studies in Italian language, culture, and conversation. Students will be enrolled at the prestigious *Università per Stranieri di Perugia* and study alongside international students representing over 100 countries. The in-class language instruction conducted at the *Università per Stranieri* is supplemented by tutorials and workshops at the Umbra Institute and a rich series of cultural co-curricular activities by Umbra faculty at the Umbra Institute.

The program teaches Italian (vocabulary and grammar) through student life experiences in Italy and around the world: free time, personal tastes and interests, hobbies, daily life, social life, relationships, shopping habits, eating preferences, describing oneself and others, talking about one's past, talking about current events. This course places a special focus on teaching the basics about Italy (its culture, its cities, and its territory), Italian traditions and habits, as well as regional Italian cuisine.

Course Objectives and Learning Outcomes

After completing this level, students will be able to communicate at a simple operational level in everyday situations. They will be able to: describe themselves and their surroundings, hold informal conversations about the weather, shopping, the cinema, holidays and talk about routines and processes. The communicative purpose at this stage is to extend vocabulary and expressions, construct simple sentences and begin to elaborate with more details, giving simple reasons and opinions. During the course, students will notice that they begin to understand short explanations,

announcements and items of news relating to everyday life and basic professional communications in the target language with more ease and they will become more confident writing short texts and Emails providing concrete information or making simple requests verbally and in writing.

Weekly course structure

| | |
|---|---------------------------|
| Language Class (at UniStrPG): | 14 hours |
| Skills Development Lab (at UniStrPG): | 5 hours |
| Pronunciation & Spelling (at UniStrPG): | 2 hours |
| Tutorial & Workshops (at the Umbra Institute): | 2 hours |
| Co-Curricular Activities (Outside of Classroom) | 3+ hours (varies by week) |

Activities at the Umbra Institute

In addition to their private and group tutoring sessions, students enrolled in the Summer Intensive Italian Language & Culture Program will have access to a vast series of cultural activities designed to improve their language speaking skills in a natural environment while introducing them to practices of daily life and the cultural offerings of Central Italy. These activities include the following:

- Traditional welcome dinner;
- Tandem nights with Italian university students;
- Day-Trip to Tuscany
- “Serate in cucina”- cooking with faculty members or local experts;
- Trips to local festivals (e.g., typical Central Italian “sagre”, Perugia 1416, Umbria Jazz);
- Guided tours of Perugia and other Umbrian towns;
- Visit to local winery with tastings;
- Live Concert performances
- Farewell Festa

A final co-curricular activities series schedule will be provided during orientation.

Main Grammatical Structures Covered in this Level

| FUNZIONI | STRUTTURE | LESSICO |
|--|--|---|
| Chiedere e dare informazioni su se stessi e su altre persone, su elementi identificativi, su hobby e interessi | Ripresa: <ul style="list-style-type: none"> - Pronomi personali soggetto - Pronomi interrogativi - Indicativo presente dei verbi regolari <i>Amo + infinito</i> | Lessico relativo ai saluti, alla nazionalità, all'età, ad alcune professioni e categorie di studi |
| Chiedere e dare informazioni su ciò che ti piace Esprimere preferenze, capacità, incapacità | Verbi: <ul style="list-style-type: none"> - <i>preferire</i> - <i>piacere</i> - <i>sapere</i> | Lessico relativo a interessi personali |
| Descrivere persone (famiglia e conoscenti), luoghi (casa, ufficio, città), oggetti | Aggettivi possessivi <i>C'è / Ci sono</i> | Nomi che indicano parentela Lessico relativo a tipi di case, ambienti domestici, arredo |
| Fare confronti e paragoni | Comparativi di minoranza, maggioranza, uguaglianza | Lessico relativo ad alcune caratteristiche fisiche e caratteriali |
| Parlare di azioni in corso di svolgimento Chiedere e dare informazioni su abitudini quotidiane | Presente progressivo Verbi riflessivi e avverbi di frequenza | Lessico relativo ad abitudini quotidiane |
| Fare e accettare proposte Rifiutare e motivare un rifiuto Offrire qualcosa a qualcuno | Presente indicativo di alcuni verbi irregolari Verbi modali Pronomi dimostrativi <i>Ci</i> locativo | Lessico relativo alle proposte e agli inviti |
| Chiedere e dare informazioni per conoscere orari di spettacoli o eventi, per fissare un appuntamento | Indicativo presente del verbo finire e altri verbi <i>-isc</i> | Lessico relativo a orari di <ul style="list-style-type: none"> - apertura/chiusura - partenza/arrivo - durata |
| Chiedere di raccontare e raccontare brevemente fatti personali | Passato prossimo dei verbi irregolari Scelta dell'ausiliare essere o avere | Lessico relativo ad attività nel passato recente |